APPLE II MINI MANUAL

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1. Getting Started With Your APPLE II Board
2. Software
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NOTES ON INTERFACING WITH THE HOME TV

Accessories are available to aid the user in connecting the Apple II system to a home color TV with a minimum of trouble. These units are called "RF Modulators" and they generate a radio frequency signal corresponding to the carrier of one or two of the lower VHF television bands; 61.25 MHz (channel 3) or 67.25 MHz (channel 4). This RF signal is then modulated with the composite video signal generated by the Apple II.

Users report success with the following RF modulators:

the "PixieVerter" (a kit)
ATV Research
13th and Broadway
Dakota City, Nebraska 68731

the "TV-1" (a kit)
UHF Associates
6037 Haviland Ave.
Whittier, CA 90601

the "Sup-r-Mod" by (assembled & tested)
M&R Enterprises
P.O. Box 1011
Sunnyvale, CA 94088

the RF Modulator (a P.C. board)
Electronics Systems
P.O. Box 212
Burlingame, CA 94010

Most of the above are available through local computer stores.

The Apple II owner who wishes to use one of these RF Modulators should read the following notes carefully.

All these modulators have a free running transistor oscillator. The M&R Enterprises unit is pre-tuned to Channel 4. The PixieVerter and the TV-1 have tuning by means of a jumper on the P.C. board and a small trimmer capacitor. All these units have a residual FM which may cause trouble if the TV set in use has a IF pass band with excessive ripple. The unit from M&R has the least residual FM.

All the units except the M&R unit are kits to be built and tuned by the customer. All the kits are incomplete to some extent. The unit from Electronics Systems is just a printed circuit board with assembly instructions. The kits from UHF Associates and ATV do not have an RF cable or a shielded box or a balun transformer, or an antenna switch. The M&R unit is complete.

Some cautions are in order. The Apple II, by virtue of its color graphics capability, operates the TV set in a linear mode rather than the 100% contrast mode satisfactory for displaying text. For this reason, radio frequency interference (RFI) generated by a computer (or peripherals) will beat with the
carrier of the RF modulator to produce faint spurious background patterns (called "worms") This RFI "trash" must be of quite a low level if worms are to be prevented. In fact, these spurious beats must be 40 to 50db below the signal level to reduce worms to an acceptable level. When it is remembered that only 2 to 6 mV (across 300Ω) is presented to the VHF input of the TV set, then stray RFI getting into the TV must be less than 50μV to obtain a clean picture. Therefore we recommend that a good, co-ax cable be used to carry the signal from any modulator to the TV set, such as RG/59u (with copper shield), Belden #8241 or an equivalent miniature type such as Belden #8218. We also recommend that the RF modulator be enclosed in a tight metal box (an unpainted die cast aluminum box such as Pomona #2428). Even with these precautions, some trouble may be encountered with worms, and can be greatly helped by threading the coax cable connecting the modulator to the TV set repeatedly through a Ferrite toroid core. Apple Computer supplies these cores in a kit, along with a 4 circuit connector/cable assembly to match the auxiliary video connector found on the Apple II board. This kit has order number A2M010X. The M&R "Sup-r-Mod" is supplied with a coax cable and toroids.

Any computer containing fast switching logic and high frequency clocks will radiate some radio frequency energy. Apple II is equipped with a good line filter and many other precautions have been taken to minimize radiated energy. The user is urged not to connect "antennas" to this computer; wires strung about carrying clocks and/data will act as antennas, and subsequent radiated energy may prove to be a nuisance.

Another caution concerns possible long term effects on the TV picture tube. Most home TV sets have "Brightness" and "Contrast" controls with a very wide range of adjustment. When an un-changing picture is displayed with high brightness for a long period, a faint discoloration of the TV CRT may occur as an inverse pattern observable with the TV set turned off. This condition may be avoided by keeping the "Brightness" turned down slightly and "Contrast" moderate.
THE APPLE II SWITCHING POWER SUPPLY

Switching power supplies generally have both advantages and peculiarities not generally found in conventional power supplies. The Apple II user is urged to review this section.

Your Apple II is equipped with an AC line voltage filter and a three wire AC line cord. It is important to make sure that the third wire is returned to earth ground. Use a continuity checker or ohmmeter to ensure that the third wire is actually returned to earth. Continuity should be checked for between the power supply case and an available water pipe for example. The line filter, which is of a type approved by domestic (U.L. CSA) and international (VDE) agencies must be returned to earth to function properly and to avoid potential shock hazards.

The APPLE II power supply is of the "flyback" switching type. In this system, the AC line is rectified directly, "chopped up" by a high frequency oscillator and coupled through a small transformer to the diodes, filters, etc., and results in four low voltage DC supplies to run APPLE II. The transformer isolates the DC supplies from the line and is provided with several shields to prevent "hash" from being coupled into the logic or peripherals. In the "flyback" system, the energy transferred through from the AC line side to DC supply side is stored in the transformer's inductance on one-half of the operating cycle, then transferred to the output filter capacitors on the second half of the operating cycle. Similar systems are used in TV sets to provide horizontal deflection and the high voltages to run the CRT.

Regulation of the DC voltages is accomplished by controlling the frequency at which the converter operates; the greater the output power needed, the lower the frequency of the converter. If the converter is overloaded, the operating frequency will drop into the audible range with squeals and squawks warning the user that something is wrong.

All DC outputs are regulated at the same time and one of the four outputs (the +5 volt supply) is compared to a reference voltage with the difference error fed to a feedback loop to assist the oscillator in running at the needed frequency. Since all DC outputs are regulated together, their voltages will reflect to some extent unequal loadings.
For example; if the +5 supply is loaded very heavily, then all other supply voltages will increase in voltage slightly; conversely, very light loading on the +5 supply and heavy loading on the +12 supply will cause both it and the others to sag lightly. If precision reference voltages are needed for peripheral applications, they should be provided for in the peripheral design.

In general, the APPLE II design is conservative with respect to component ratings and operating temperatures. An over-voltage crowbar shutdown system and an auxiliary control feedback loop are provided to ensure that even very unlikely failure modes will not cause damage to the APPLE II computer system. The over-voltage protection references to the DC output voltages only. The AC line voltage input must be within the specified limits, i.e., 107V to 132V.

Under no circumstances, should more than 140 VAC be applied to the input of the power supply. Permanent damage will result.

Since the output voltages are controlled by changing the operating frequency of the converter, and since that frequency has an upper limit determined by the switching speed of power transistors, there then must be a minimum load on the supply; the Apple II board with minimum memory (4K) is well above that minimum load. However, with the board disconnected, there is no load on the supply, and the internal over-voltage protection circuitry causes the supply to turn off. A 9 watt load distributed roughly 50-50 between the +5 and +12 supply is the nominal minimum load.

Nominal load current ratios are: The +12V supply load is \( \frac{1}{2} \) that of the +5V. The -5V supply load is 1/10 that of the +5V. The -12V supply load is 1/10 that of the +5V.

The supply voltages are +5.0 \( \pm \) 0.15 volts, +11.8 \( \pm \) 0.5 volts, -12.0 \( \pm \) 1V, -5.2 \( \pm \) 0.5 volts. The tolerances are greatly reduced when the loads are close to nominal.

The Apple II power supply will power the Apple II board and all present and forthcoming plug-in cards, we recommend the use of low power TTL, CMOS, etc. so that the total power drawn is within the thermal limits of the entire system. In particular, the user should keep the total power drawn by any one card to less than 1.5 watts, and the total current drawn by all the cards together within the following limits:

- +12V - use no more than 250 mA
- +5V - use no more than 500 mA
- -5V - use no more than 200 mA
- -12V - use no more than 200 mA

The power supply is allowed to run indefinitely under short circuit or open circuit conditions.

CAUTION: There are dangerous high voltages inside the power supply case. Much of the internal circuitry is NOT isolated from the power line, and special equipment is needed for service. NO REPAIR BY THE USER IS ALLOWED.
GETTING STARTED WITH YOUR APPLE II BOARD

INTRODUCTION

ITEMS YOU WILL NEED:
Your APPLE II board comes completely assembled and thoroughly tested. You should have received the following:

a. 1 ea. APPLE II P.C. Board complete with specified RAM memory.
b. 1 ea. d.c. power connector with cable.
c. 1 ea. 2" speaker with cable.
d. 1 ea. Preliminary Manual
e. 2 ea. Demonstration cassette tapes.
f. 2 ea. 16 pin headers plugged into locations A7 and J14.

In addition you will need:

g. A color TV set (or B & W) equipped with a direct video input connector for best performance or a commercially available RF modulator such as a "Pixi-verter"\textsuperscript{TM}. Higher channel (7-13) modulators generally provide better system performance than lower channel modulators (2-6).

h. The following power supplies (NOTE: current ratings do not include any capacity for peripheral boards.):

1. +12 Volts with the following current capacity:
   a. For 4K or 16K systems - 350mA.
   b. For 8K, 20K or 32K - 550mA.
   c. For 12K, 24K, 36K or 48K - 850mA.

2. +5 Volts at 1.6 amps

3. -5 Volts at 10mA.

4. OPTIONAL: If -12 Volts is required by your keyboard.
   (If using an APPLE II supplied keyboard, you will need -12V at 50mA.)
i. An audio cassette recorder such as a Panasonic model RQ-309 DS which is used to load and save programs.

j. An ASCII encoded keyboard equipped with a "reset" switch.

k. Cable for the following:

1. Keyboard to APPLE II P.C.B.
2. Video out 75 ohm cable to TV or modulator
3. Cassette to APPLE II P.C.B. (1 or 2)

Optional you may desire:

1. Game paddles or pots with cables to APPLE II Game I/O connector. (Several demo programs use PDL(0) and "Pong" also uses PDL(1).

m. Case to hold all the above

Final Assembly Steps

1. Using detailed information on pin functions in hardware section of manual, connect power supplies to d.c. cable assembly. Use both ground wires to minimize resistance. With cable assembly disconnected from APPLE II mother board, turn on power supplies and verify voltages on connector pins. Improper supply connections such as reverse polarity can severely damage your APPLE II.

2. Connect keyboard to APPLE II by unplugging leader in location A7 and wiring keyboard cable to it, then plug back into APPLE II P.C.B.

3. Plug in speaker cable.

4. Optionally connect one or two game paddles using leader supplied in socket located at J14.

5. Connect video cable.

6. Connect cable from cassette monitor output to APPLE II cassette input.

7. Check to see that APPLE II board is not contacting any conducting surface.

8. With power supplies turned off, plug in power connector to mother board then recheck all cabling.
POWER UP

1. Turn power on. If power supplies overload, immediately turn off and recheck power cable wiring. Verify operating supply voltages are within ±3% of nominal value.

2. You should now have random video display. If not check video level pot on mother board, full clockwise is maximum video output. Also check video cables for opens and shorts. Check modulator if you are using one.

3. Press reset button. Speaker should beep and a "*" prompt character with a blinking cursor should appear in lower left on screen.

4. Press "esc" button, release and type a "@" (shift-P) to clear screen. You may now try "Monitor" commands if you wish. See details in "Monitor" software section.

RUNNING BASIC

1. Turn power on; press reset button; type "control B" and press return button. A ">" prompt character should appear on screen indicating that you are now in BASIC.

2. Load one of the supplied demonstration cassettes into recorder. Set recorder level to approximately 5 and start recorder. Type "LOAD" and return. First beep indicates that APPLE II has found beginning of program; second indicates end of program followed by ">" character on screen. If error occurs on loading, try a different demo tape or try changing cassette volume level.

3. Type RUN and carriage return to execute demonstration program. Listings of these are included in the last section of this manual.
APPLE II MANUAL

SOFTWARE SECTION

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2. BASIC Commands
3. BASIC Operators
4. BASIC Functions
5. BASIC Statements
6. Special Control and Editing Characters
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8. Special Controls and Features
9. BASIC Error Messages
10. Simplified Memory Map
System Monitor Commands

Apple II contains a powerful machine level monitor for use by the advanced programmer. To enter the monitor either press RESET button on keyboard or CALL-151 (Hex FF65) from Basic. Apple II will respond with an "*" (asterisk) prompt character on the TV display. This action will not kill current BASIC program which may be re-entered by a Cc (control C). NOTE: "adr" is a four digit hexadecimal number and "data" is a two digit hexadecimal number. Remember to press "return" button at the end of each line.

<table>
<thead>
<tr>
<th>Command Format</th>
<th>Example</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examine Memory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>adrs</td>
<td>*C0F2</td>
<td>Examines (displays) single memory location of (adr)</td>
</tr>
<tr>
<td>adrs1.adrs2</td>
<td>*1024.1048</td>
<td>Examines (displays) range of memory from (adrs1) thru (adrs2)</td>
</tr>
<tr>
<td>(return)</td>
<td>* (return)</td>
<td>Examines (displays) next 8 memory locations.</td>
</tr>
<tr>
<td>.adrs2</td>
<td>*.4096</td>
<td>Examines (displays) memory from current location through location (adrs2)</td>
</tr>
<tr>
<td>Change Memory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>adrs:data:</td>
<td>*A256:EF 20 43</td>
<td>Deposits data into memory starting at location (adrs).</td>
</tr>
<tr>
<td>data data</td>
<td></td>
<td></td>
</tr>
<tr>
<td>:data data</td>
<td>*.F0 A2 12</td>
<td>Deposits data into memory starting after (adrs) last used for deposits.</td>
</tr>
<tr>
<td>Move Memory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>adrs1&lt;adrs2.</td>
<td>*100&lt;010.0410M</td>
<td>Copy the data now in the memory range from (adrs2) to (adrs3) into memory locations starting at (adrs1).</td>
</tr>
<tr>
<td>adrs3M</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Verify Memory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>adrs1&lt;adrs2.</td>
<td>*100&lt;010.0410V</td>
<td>Verify that block of data in memory range from (adrs2) to (adrs3) exactly matches data block starting at memory location (adrs1) and displays differences if any.</td>
</tr>
<tr>
<td>adrs3V</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Command Format</td>
<td>Example</td>
<td>Description</td>
</tr>
<tr>
<td>----------------</td>
<td>-------------</td>
<td>------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Cassette I/O</td>
<td></td>
<td></td>
</tr>
<tr>
<td>adrs1.adrs2R</td>
<td>*300.4FFR</td>
<td>Reads cassette data into specified memory (adrs) range. Record length must be same as memory range or an error will occur.</td>
</tr>
<tr>
<td>adrs1.adrs2W</td>
<td>*800.9FFW</td>
<td>Writes onto cassette data from specified memory (adrs) range.</td>
</tr>
<tr>
<td>Display</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>*I</td>
<td>Set inverse video mode. (Black characters on white background)</td>
</tr>
<tr>
<td>N</td>
<td>*N</td>
<td>Set normal video mode. (White characters on black background)</td>
</tr>
<tr>
<td>Dis-assembler</td>
<td></td>
<td></td>
</tr>
<tr>
<td>adrsL</td>
<td>*C800L</td>
<td>Decodes 20 instructions starting at memory (adrs) into 6502 assembly mnemonic code.</td>
</tr>
<tr>
<td>L</td>
<td>*L</td>
<td>Decodes next 20 instructions starting at current memory address.</td>
</tr>
<tr>
<td>Mini-assembler</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Turn-on)</td>
<td>*F666G</td>
<td>Turns-on mini-assembler. Prompt character is now a &quot;!&quot; (exclamation point).</td>
</tr>
<tr>
<td>$(monitor command)</td>
<td>:$C800L</td>
<td>Executes any monitor command from mini-assembler then returns control to mini-assembler. Note that many monitor commands change current memory address reference so that it is good practice to retype desired address reference upon return to mini-assembler.</td>
</tr>
<tr>
<td>adrs:(6502 MNEMONIC instruction)</td>
<td>:C010:STA 23FF</td>
<td>Assembles a mnemonic 6502 instruction into machine codes. If error, machine will refuse instruction, sound bell, and reprint line with up arrow under error.</td>
</tr>
<tr>
<td>Command Format</td>
<td>Example</td>
<td>Description</td>
</tr>
<tr>
<td>----------------</td>
<td>---------</td>
<td>-------------</td>
</tr>
<tr>
<td>(space) (6502 mnemonic instruction)</td>
<td>STA 01FF</td>
<td>Assembles instruction into next available memory location. (Note space between &quot;:&quot; and instruction)</td>
</tr>
<tr>
<td>(TURN-OFF)</td>
<td>(Reset Button)</td>
<td>Exits mini-assembler and returns to system monitor.</td>
</tr>
</tbody>
</table>

**Monitor Program Execution and Debugging**

<table>
<thead>
<tr>
<th>adrG</th>
<th>*300G</th>
<th>Runs machine level program starting at memory (adr).</th>
</tr>
</thead>
<tbody>
<tr>
<td>adrS</td>
<td>*C050S</td>
<td>Single steps through program beginning at memory location (adr). Type a letter S for each additional step that you want displayed. Opens 6502 status registers (see note 1).</td>
</tr>
<tr>
<td>(Control E)</td>
<td>*E0</td>
<td>Displays 6502 status registers and opens them for modification (see Note 1).</td>
</tr>
<tr>
<td>(Control Y)</td>
<td>*Y0</td>
<td>Executes user specified machine language subroutine starting at memory location (3F8).</td>
</tr>
</tbody>
</table>

**Note 1:**

6502 status registers are open if they are last line displayed on screen. To change them type ":" then "data" for each register.

**Example:**

<table>
<thead>
<tr>
<th>A = 3C</th>
<th>X = FF</th>
<th>Y = 00</th>
<th>P = 32</th>
<th>S = F2</th>
</tr>
</thead>
<tbody>
<tr>
<td>*: FF</td>
<td>Changes A register only</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*: FF 00 33</td>
<td>Changes A, X, and Y registers</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

To change S register, you must first retype data for A, X, Y, and P.

**Hexadecimal Arithmetic**

<table>
<thead>
<tr>
<th>Data1+Data2</th>
<th>*78+34</th>
<th>Performs hexadecimal sum of data1 plus data2.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data1-Data2</td>
<td>*AE-34</td>
<td>Performs hexadecimal difference of data1 minus data2.</td>
</tr>
<tr>
<td>Command Format</td>
<td>Example</td>
<td>Description</td>
</tr>
<tr>
<td>----------------</td>
<td>---------</td>
<td>-------------</td>
</tr>
<tr>
<td><strong>Set Input/Output Ports</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(X) (Control P)</td>
<td>*5P&lt;sup&gt;C&lt;/sup&gt;</td>
<td>Sets printer output to I/O slot number (X). (see Note 2 below)</td>
</tr>
<tr>
<td>(X) (Control K)</td>
<td>*2K&lt;sup&gt;C&lt;/sup&gt;</td>
<td>Sets keyboard input to I/O slot number (X). (see Note 2 below)</td>
</tr>
</tbody>
</table>

**Note 2:**
Only slots 1 through 7 are addressable in this mode. Address ø (Ex: øP<sup>C</sup> or øK<sup>C</sup>) resets ports to internal video display and keyboard. These commands will not work unless Apple II interfaces are plugged into specified I/O slot.

<table>
<thead>
<tr>
<th>Multiple Commands</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>*G⊗L 4⊗G AF&lt;sup&gt;FT&lt;/sup&gt;</td>
<td></td>
<td>Multiple monitor commands may be given on same line if separated by a &quot;space&quot;.</td>
</tr>
<tr>
<td>*LLLL</td>
<td></td>
<td>Single letter commands may be repeated without spaces.</td>
</tr>
</tbody>
</table>
BASIC COMMANDS

Commands are executed immediately; they do not require line numbers. Most Statements (see Basic Statements Section) may also be used as commands. Remember to press return key after each command so that Apple knows that you have finished that line. Multiple commands (as opposed to statements) on same line separated by a ":" are not allowed.

COMMAND NAME

AUTO num

Sets automatic line numbering mode. Starts at line number num and increments line numbers by 10. To exit AUTO mode, type a control X*, then type the letters "MAN" and press the return key.

AUTO num1, num2

Same as above except increments line numbers by number num2.

CLR

Clears current BASIC variables; undimensions arrays. Program is unchanged.

CON

Continues program execution after a stop from a control C*. Does not change variables.

DEL num1

Deletes line number num1.

DEL num1, num2

Deletes program from line number num1 through line number num2.

DSP var

Sets debug mode that will display variable var every-time that it is changed along with the line number that caused the change. (NOTE: RUN command clears DSP mode so that DSP command is effective only if program is continued by a CON or GOTO command.)

HIMEM: expr

Sets highest memory location for use by BASIC at location specified by expression expr in decimal. HIMEM: may not be increased without destroying program. HIMEM: is automatically set at maximum RAM memory when BASIC is entered by a control B*.

GOTO expr

Causes immediate jump to line number specified by expression expr.

GR

Sets mixed color graphics display mode. Clears screen to black. Resets scrolling window. Displays 40x40 squares in 15 colors on top of screen and 4 lines of text at bottom.

LIST

Lists entire program on screen.

LIST num1

Lists program line number num1.

LIST num1, num2

Lists program line number num1 through line number num2.
LOAD expr.
Reads (Loads) a BASIC program from cassette tape. Start tape recorder before hitting return key. Two beeps and a ">" indicate a good load. "ERR" or "MEM" FULL ERR" message indicates a bad tape or poor recorder performance.

LOMEM: expr
Similar to HIMEM: except sets lowest memory location available to BASIC. Automatically set at 2048 when BASIC is entered with a control B*. Moving LOMEM: destroys current variable values.

MAN
Clears AUTO line numbering mode to all manual line numbering after a control C* or control X*.

NEW
Clears (Scratches) current BASIC program.

NO DSP var
Clears DSP mode for variable var.

NO TRACE
Clears TRACE mode.

RUN
Clears variables to zero, undimensions all arrays and executes program starting at lowest statement line number.

RUN expr
Clears variables and executes program starting at line number specified by expression expr.

SAVE
Stores (saves) a BASIC program on a cassette tape. Start tape recorder in record mode prior to hitting return key.

TEXT
Sets all text mode. Screen is formatted to display alpha-numeric characters on 24 lines of 40 characters each. TEXT resets scrolling window to maximum.

TRACE
Sets debug mode that displays line number of each statement as it is executed.

Control characters such as control X or control C are typed by holding down the CTRL key while typing the specified letter. This is similar to how one holds down the shift key to type capital letters. Control characters are NOT displayed on the screen but are accepted by the computer. For example, type several control G's. We will also use a superscript C to indicate a control character as in X^C.
### BASIC Operators

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Sample Statement</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prefix Operators</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>( )</td>
<td>10 X = 4*(5 + X)</td>
<td>Expressions within parenthesis ( ) are always evaluated first.</td>
</tr>
<tr>
<td>+</td>
<td>20 X = +4*5</td>
<td>Optional; +1 times following expression.</td>
</tr>
<tr>
<td>-</td>
<td>30 ALPHA = -(BETA +2)</td>
<td>Negation of following expression.</td>
</tr>
<tr>
<td>NOT</td>
<td>40 IF . NOT B THEN 200 50 I=NOT NOT I</td>
<td>Logical Negation of following expression; 0 if expression is true (non-zero), 1 if expression is false (zero).</td>
</tr>
</tbody>
</table>

| **Arithmetic Operators** | | |
| + | 60 Y = X+3 | Exponentiate as in $X^3$. NOTE: + is shifted letter N. |
| * | 70 LET DOTS=A*B*N2 | Multiplication. NOTE: Implied multiplication such as $(2 + 3)(4)$ is not allowed thus N2 in example is a variable not $N \times 2$. |
| / | 80 PRINT GAMMA/S | Divide |
| MOD | 90 5 = 12 MOD 7 100 X = X MOD(Y+2) | Modulo: Remainder after division of first expression by second expression. |
| + | 110 P = L + G | Add |
| - | 120 XY4 = H-D | Subtract |
| = | 130 HEIGHT=15 140 LET SIZE=7*5 150 A(8) = 2 155 ALPHA$ =$ "PLEASE" | Assignment operator; assigns a value to a variable. LET is optional |
Relational and Logical Operators

The numeric values used in logical evaluation are "true" if non-zero, "false" if zero.

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Sample Statement</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>=</td>
<td>16G IF D = E</td>
<td>Expression &quot;equals&quot; expression.</td>
</tr>
<tr>
<td></td>
<td>THEN 500</td>
<td></td>
</tr>
<tr>
<td>=</td>
<td>17G IF A%(1,1)=</td>
<td>String variable &quot;equals&quot; string variable.</td>
</tr>
<tr>
<td></td>
<td>&quot;Y&quot; THEN 500</td>
<td></td>
</tr>
<tr>
<td># or &lt; &gt;</td>
<td>18G IF ALPHA #X*Y</td>
<td>Expression &quot;does not equal&quot; expression.</td>
</tr>
<tr>
<td></td>
<td>THEN 500</td>
<td></td>
</tr>
<tr>
<td>#</td>
<td>19G IF A$ # &quot;NO&quot;</td>
<td>String variable &quot;does not equal&quot; string variable. NOTE: If strings are not the same length, they are considered un-equal. &lt; &gt; not allowed with strings.</td>
</tr>
<tr>
<td></td>
<td>THEN 500</td>
<td></td>
</tr>
<tr>
<td>&gt;</td>
<td>20G IF A&gt;B</td>
<td>Expression &quot;is greater than&quot; expression.</td>
</tr>
<tr>
<td></td>
<td>THEN GO TO 5G</td>
<td></td>
</tr>
<tr>
<td>&lt;</td>
<td>21G IF A+1&lt;B-5</td>
<td>Expression &quot;is less than&quot; expression.</td>
</tr>
<tr>
<td></td>
<td>THEN 100</td>
<td></td>
</tr>
<tr>
<td>&gt;=</td>
<td>22G IF A&gt;=B</td>
<td>Expression &quot;is greater than or equal to&quot; expression.</td>
</tr>
<tr>
<td></td>
<td>THEN 100</td>
<td></td>
</tr>
<tr>
<td>&lt;=</td>
<td>23G IF A+1&lt;=B-6</td>
<td>Expression &quot;is less than or equal to&quot; expression.</td>
</tr>
<tr>
<td></td>
<td>THEN 200</td>
<td></td>
</tr>
<tr>
<td>AND</td>
<td>24G IF A&gt;B AND</td>
<td>Expression 1 &quot;and&quot; expression 2 must both be &quot;true&quot; for statements to be true.</td>
</tr>
<tr>
<td></td>
<td>C&lt;D THEN 200</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td>25G IF ALPHA OR</td>
<td>If either expression 1 or expression 2 is &quot;true&quot;, statement is &quot;true&quot;.</td>
</tr>
<tr>
<td></td>
<td>BETA+1 THEN 200</td>
<td></td>
</tr>
</tbody>
</table>
BASIC FUNCTIONS

Functions return a numeric result. They may be used as expressions or as part of expressions. PRINT is used for examples only, other statements may be used. Expressions following function name must be enclosed between two parenthesis signs.

FUNCTION NAME

<table>
<thead>
<tr>
<th>Function</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABS(expr)</td>
<td>300 PRINT ABS(X) Gives absolute value of the expression expr.</td>
</tr>
<tr>
<td>ASC(str$)</td>
<td>310 PRINT ASC(&quot;BACK&quot;) Gives decimal ASCII value of designated string variable str$. If more than one character is in designated string or sub-string, it gives decimal ASCII value of first character.</td>
</tr>
<tr>
<td>LEN(str$)</td>
<td>340 PRINT LEN(B$) Gives current length of designated string variable str$; i.e., number of characters.</td>
</tr>
<tr>
<td>PDL(expr)</td>
<td>350 PRINT PDL(X) Gives number between 0 and 255 corresponding to paddle position on game paddle number designated by expression expr and must be legal paddle (0,1,2, or 3) or else 255 is returned.</td>
</tr>
<tr>
<td>PEEK(expr)</td>
<td>360 PRINT PEEK(X) Gives the decimal value of number stored of decimal memory location specified by expression expr. For MEMORY locations above 32676, use negative number; i.e., HEX location FFF0 is -32751</td>
</tr>
<tr>
<td>RND(expr)</td>
<td>370 PRINT RND(X) Gives random number between 0 and (expression expr -1) if expression expr is positive; if minus, it gives random number between 0 and (expression expr +1).</td>
</tr>
<tr>
<td>SCRN(expr1, expr2)</td>
<td>380 PRINT SCRN(X1,Y1) Gives color (number between 0 and 15) of screen at horizontal location designated by expression expr1 and vertical location designated by expression expr2. Range of expression expr1 is 0 to 39. Range of expression expr2 is 0 to 39 if in standard mixed color graphics display mode as set by GR command or 0 to 47 if in all color mode set by POKE -16384,0; POKE -16382,0.</td>
</tr>
<tr>
<td>SGN(expr)</td>
<td>390 PRINT SGN(X) Gives sign (not sine) of expression expr i.e. -1 if expression expr is negative, zero if zero and +1 if expr is positive.</td>
</tr>
</tbody>
</table>
BASIC STATEMENTS

Each BASIC statement must have a line number between 0 and 32767. Variable names must start with an alpha character and may be any number of alpha-numeric characters up to 100. Variable names may not contain buried any of the following words: AND, AT, MOD, OR, STEP, or THEN. Variable names may not begin with the letters END, LET, or REM. String variables names must end with a $ (dollar sign). Multiple statements may appear under the same line number if separated by a : (colon) as long as the total number of characters in the line (including spaces) is less than approximately 150 characters. Most statements may also be used as commands. BASIC statements are executed by RUN or GOTO commands.

NAME

CALL expr
10 CALL-936

COLOR=expr
30 COLOR=12

Causes execution of a machine level language subroutine at decimal memory location specified by expression expr. Locations above 32767 are specified using negative numbers; i.e., location in example 10 is hexadecimal number $FC53

In standard resolution color (GR) graphics mode, this command sets screen TV color to value in expression expr in the range 0 to 15 as described in Table A. Actually expression expr may be in the range 0 to 255 without error message since it is implemented as if it were expression expr MOD 16.

DIM var1 (expr1)
str8 (expr2)
var2 (expr8)
50 DIM A(20), B(10)
60 DIM B$ (30)
70 DIM C

Illegal:
80 DIM A(30)
Legal:
85 DIM C(1000)

The DIM statement causes APPLE II to reserve memory for the specified variables. For number arrays APPLE reserves approximately 2 times expr bytes of memory limited by available memory. For string arrays -str8 (expr) must be in the range of 1 to 255. Last defined variable may be resized any time; thus, example in line 85 is illegal but 85 is allowed.

DSP var

Legal:
90 DPS AX:DSP L
Illegal:
100 DSP AX,B
102 DSP ABS
104 DSP A(5)
Legal:
105 A=A(5): DSP A

Sets debug mode that DSP variable var each time it changes and the line number where the change occurred.
<table>
<thead>
<tr>
<th>NAME</th>
<th>EXAMPLE</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>END</td>
<td>110 END</td>
<td>Stops program execution. Sends carriage return and &quot;&gt;&quot; BASIC prompt) to screen.</td>
</tr>
<tr>
<td>FOR</td>
<td></td>
<td>Begins FOR...NEXT loop, initializes variable var to value of expression expr1 then increments it by amount in expression expr3 each time the corresponding &quot;NEXT&quot; statement is encountered, until value of expression expr2 is reached. If STEP expr3 is omitted, a STEP of +1 is assumed. Negative numbers are allowed.</td>
</tr>
<tr>
<td></td>
<td>expr1 TO expr2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>STEP expr3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>110 FOR L=0 to 39</td>
<td></td>
</tr>
<tr>
<td></td>
<td>120 FOR X=Y1 TO Y3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>130 FOR I=39 TO 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>150 GOSUB 100 *J2</td>
<td></td>
</tr>
<tr>
<td>GOSUB</td>
<td>expr</td>
<td>Causes branch to BASIC subroutine starting at legal line number specified by expression expr. Subroutines may be nested up to 16 levels.</td>
</tr>
<tr>
<td></td>
<td>140 GOSUB 500</td>
<td></td>
</tr>
<tr>
<td>GOTO</td>
<td>expr</td>
<td>Causes immediate jump to legal line number specified by expression expr.</td>
</tr>
<tr>
<td></td>
<td>160 GOTO 200</td>
<td></td>
</tr>
<tr>
<td></td>
<td>170 GOTO ALPHA+100</td>
<td></td>
</tr>
<tr>
<td>GR</td>
<td>180 GR</td>
<td>Sets mixed standard resolution color graphics mode. Initializes COLOR = 0 (Black) for top 40x40 of screen and sets scrolling window to lines 21 through 24 by 40 characters for four lines of text at bottom of screen. Example 190 sets all color mode (40x48 field) with no text at bottom of screen.</td>
</tr>
<tr>
<td></td>
<td>190 GR: POKE -16302,0</td>
<td></td>
</tr>
<tr>
<td>HLIN</td>
<td>expr1,</td>
<td>In standard resolution color graphics mode, this command draws a horizontal line of a predefined color (set by COLOR=) starting at horizontal position defined by expression expr1 and ending at position expr2 at vertical position defined by expression expr3. expr1, expr2, and expr3 must be in the range of 0 to 39 and expr1 &lt;= expr2. expr3 be in the range of 0 to 39 (or 0 to 47 if not in mixed mode).</td>
</tr>
<tr>
<td></td>
<td>expr2ATexpr3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>200 HLIN 0,39 AT 20</td>
<td></td>
</tr>
<tr>
<td></td>
<td>210 HLIN Z,Z+6 AT I</td>
<td></td>
</tr>
</tbody>
</table>

Note: HLIN 0, 19 AT 0 is a horizontal line at the top of the screen extending from left corner to center of screen and HLIN 20,39 AT 39 is a horizontal line at the bottom of the screen extending from center to right corner.
IF expression THEN statement

220 IF A > B THEN
    PRINT A
230 IF X=0 THEN C=1
240 IF A#10 THEN
    GOSUB 200
250 IF A$(1,1)# "Y" THEN 100

Illegal:
260 IF L > 5 THEN 50:
    ELSE 60

Legal:
270 IF L > 5 THEN 50
    GO TO 60

INPUT var1, var2, addr
280 INPUT X,Y,Z(3)
290 INPUT "AMT",
    DLLR
300 INPUT "Y or N?", AS

If expression is true (non-zero) then execute statement; if false do not execute statement. If statement is an expression, then a GOTO expr type of statement is assumed to be implied. The "ELSE" in example 260 is illegal but may be implemented as shown in example 270.

Enters data into memory from I/O device. If number input is expected, APPLE will output "?"; if string input is expected no "?" will be outputted. Multiple numeric inputs to same statement may be separated by a comma or a carriage return. String inputs must be separated by a carriage return only. One pair of " " may be used immediately after INPUT to output prompting text enclosed within the quotation marks to the screen.

IN# expr
310 IN# 6
320 IN# Y+2
330 IN# 0

Transfers source of data for subsequent INPUT statements to peripheral I/O slot (1-7) as specified as by expression expr. Slot 0 is not addressable from BASIC. IN#0 (Example 330) is used to return data source from peripheral I/O to keyboard connector.

LET
340 LET X=5

Assignment operator. "LET" is optional

LIST num1, num2
350 IF X > 6 THEN
    LIST 50

Causes program from line number num1 through line number num2 to be displayed on screen.

NEXT var1, var2
360 NEXT I
370 NEXT J,K

Increments corresponding "FOR" variable and loops back to statement following "FOR" until variable exceeds limit.

NO DSP var
380 NO DSP I

Turns-off DSP debug mode for variable

NO TRACE
390 NO TRACE

Turns-off TRACE debug mode
**PLOT** *expr1, expr2*

400 PLOT 15, 25
400 PLT XV,YV

In standard resolution color graphics, this command plots a small square of a predefined color (set by COLOR=) at horizontal location specified by expression *expr1* in range 0 to 39 and vertical location specified by expression *expr2* in range 0 to 39 (or 0 to 47 if in all graphics mode) NOTE: PLOT 0,0 is upper left and PLOT 39,39 (or PLOT 39,47) is lower right corner.

**POKE** *expr1, expr2*

420 POKE 20, 40
430 POKE 7*256, XMOD255

Stores decimal number defined by expression *expr2* in range of 0 to 255 at decimal memory location specified by expression *expr1*. Locations above 32767 are specified by negative numbers.

**POP**

440 POP

"POPS" nested GOSUB return stack address by one.

**PRINT** *var1, var, str$*

450 PRINT L1
460 PRINT L1, X2
470 PRINT "AMT=";DX
480 PRINT A$;B$;
490 PRINT
492 PRINT "HELLO"
494 PRINT 2+3

Outputs data specified by variable *var* or string variable *str$* starting at current cursor location. If there is not trailing "," or ";" (Ex 450) a carriage return will be generated. Commas (Ex. 460) outputs data in 5 left justified columns. Semi-colon (Ex. 470) inhibits print of any spaces. Text imbedded in " " will be printed and may appear multiple times.

**PR# expr**

500 PR# 7

Like IN#, transfers output to I/O slot defined by expression *expr* PR# 0 is video output not I/O slot 0.

**REM**

510 REM REMARK

No action. All characters after REM are treated as a remark until terminated by a carriage return.

**RETURN**

520 RETURN
530 IF X= 5 THEN RETURN

Causes branch to statement following last GOSUB; i.e., RETURN ends a subroutine. Do not confuse "RETURN" statement with Return key on keyboard.
**TAB expr**

530 TAB 24
540 TAB I+24
550 IF A#B THEN
    TAB 20

Moves cursor to absolute horizontal position specified by expression `expr` in the range of 1 to 40. Position is left to right.

**TEXT**

550 TEXT
560 TEXT: CALL-936

Sets all text mode. Resets scrolling window to 24 lines by 40 characters. Example 560 also clears screen and homes cursor to upper left corner.

**TRACE**

570 TRACE
580 IF N > 32000
    THEN TRACE

Sets debug mode that displays each line number as it is executed.

**VLIN expr1, expr2 AT expr3**

590 VLIN 0, 39AT15
600 VLIN Z, Z+6ATY

Similar to HLIN except draws vertical line starting at `expr1` and ending at `expr2` at horizontal position `expr3`.

**VTAB expr**

610 VTAB 18
620 VTAB Z+2

Similar to TAB. Moves cursor to absolute vertical position specified by expression `expr` in the range 1 to 24. VTAB 1 is top line on screen; VTAB 24 is bottom.
SPECIAL CONTROL AND EDITING CHARACTERS

"Control" characters are indicated by a super-scripted "C" such as GC. They are obtained by holding down the CTRL key while typing the specified letter. Control characters are NOT displayed on the TV screen. BC and CC must be followed by a carriage return. Screen editing characters are indicated by a sub-scripted "E" such as DE. They are obtained by pressing and releasing the ESC key then typing specified letter. Edit characters send information only to display screen and does not send data to memory. For example, UC moves to cursor to right and copies text while AE moves cursor to right but does not copy text.

<table>
<thead>
<tr>
<th>CHARACTER</th>
<th>DESCRIPTION OF ACTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>RESET key</td>
<td>Immediately interrupts any program execution and resets computer. Also sets all text mode with scrolling window at maximum. Control is transferred to System Monitor and Apple prompts with a &quot;*&quot; (asterisk) and a bell. Hitting RESET key does NOT destroy existing BASIC or machine language program.</td>
</tr>
<tr>
<td>Control B</td>
<td>If in System Monitor (as indicated by &quot;**&quot;), a control B and a carriage return will transfer control to BASIC, scratching (killing) any existing BASIC program and set HIMEM: to maximum installed user memory and LOMEM: to 2048.</td>
</tr>
<tr>
<td>Control C</td>
<td>If in BASIC, halts program and displays line number where stop occurred*. Program may be continued with a CON command. If in System Monitor, (as indicated by &quot;**&quot;), control C and a carriage return will enter BASIC without killing current program.</td>
</tr>
<tr>
<td>Control G</td>
<td>Sounds bell (beeps speaker)</td>
</tr>
<tr>
<td>Control H</td>
<td>Backspaces cursor and deletes any overwritten characters from computer but not from screen. Apply supplied keyboards have special key &quot;←&quot; on right side of keyboard that provides this functions without using control button.</td>
</tr>
<tr>
<td>Control J</td>
<td>Issues line feed only</td>
</tr>
<tr>
<td>Control V</td>
<td>Compliment to H^C. Forward spaces cursor and copies overwritten characters. Apple keyboards have &quot;→&quot; key on right side which also performs this function.</td>
</tr>
<tr>
<td>Control X</td>
<td>Immediately deletes current line.</td>
</tr>
</tbody>
</table>

* If BASIC program is expecting keyboard input, you will have to hit carriage return key after typing control C.
<table>
<thead>
<tr>
<th>CHARACTER</th>
<th>DESCRIPTION OF ACTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>A_E</td>
<td>Move cursor to right</td>
</tr>
<tr>
<td>B_E</td>
<td>Move cursor to left</td>
</tr>
<tr>
<td>C_E</td>
<td>Move cursor down</td>
</tr>
<tr>
<td>D_E</td>
<td>Move cursor up</td>
</tr>
<tr>
<td>E_E</td>
<td>Clear text from cursor to end of line</td>
</tr>
<tr>
<td>F_E</td>
<td>Clear text from cursor to end of page</td>
</tr>
<tr>
<td>G_E</td>
<td>Home cursor to top of page, clear text to end of page</td>
</tr>
</tbody>
</table>

Table A: APPLE II COLORS AS SET BY COLOR =

Note: Colors may vary depending on TV tint (hue) setting and may also be changed by adjusting trimmer capacitor C3 on APPLE II P.C. Board.

0 = Black 8 = Brown
1 = Magenta 9 = Orange
2 = Dark Blue 10 = Grey
3 = Light Purple 11 = Pink
4 = Dark Green 12 = Green
5 = Grey 13 = Yellow
6 = Medium Blue 14 = Blue/Green
7 = Light Blue 15 = White
# Special Controls and Features

## Display Mode Controls

<table>
<thead>
<tr>
<th>Hex</th>
<th>BASIC Example</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>C050</td>
<td>10 POKE -16304,0</td>
<td>Set color graphics mode</td>
</tr>
<tr>
<td>C051</td>
<td>20 POKE -16303,0</td>
<td>Set text mode</td>
</tr>
<tr>
<td>C052</td>
<td>30 POKE -16302,0</td>
<td>Clear mixed graphics</td>
</tr>
<tr>
<td>C053</td>
<td>40 POKE -16301,0</td>
<td>Set mixed graphics (4 lines text)</td>
</tr>
<tr>
<td>C054</td>
<td>50 POKE -16300,0</td>
<td>Clear display Page 2 (BASIC commands use Page 1 only)</td>
</tr>
<tr>
<td>C055</td>
<td>60 POKE -16299,0</td>
<td>Set display to Page 2 (alternate)</td>
</tr>
<tr>
<td>C056</td>
<td>70 POKE -16298,0</td>
<td>Clear HIRES graphics mode</td>
</tr>
<tr>
<td>C057</td>
<td>80 POKE -16297,0</td>
<td>Set HIRES graphics mode</td>
</tr>
</tbody>
</table>

## TEXT Mode Controls

<table>
<thead>
<tr>
<th>Hex</th>
<th>BASIC Example</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>D020</td>
<td>90 POKE 32,L1</td>
<td>Set left side of scrolling window to location specified by L1 in range of 0 to 39.</td>
</tr>
<tr>
<td>D021</td>
<td>100 POKE 33,W1</td>
<td>Set window width to amount specified by W1. L1+W1&lt;40. W1&gt;0</td>
</tr>
<tr>
<td>D022</td>
<td>110 POKE 34,T1</td>
<td>Set window top to line specified by T1 in range of 0 to 23</td>
</tr>
<tr>
<td>D023</td>
<td>120 POKE 35,B1</td>
<td>Set window bottom to line specified by B1 in the range of 0 to 23. B1&gt;T1</td>
</tr>
<tr>
<td>D024</td>
<td>130 CH=PEEK(36)</td>
<td>Read/set cursor horizontal position in the range of 0 to 39. If using TAB, you must add &quot;1&quot; to cursor position read value; Ex. 140 and 150 perform identical function.</td>
</tr>
<tr>
<td></td>
<td>140 POKE 36,CH</td>
<td></td>
</tr>
<tr>
<td></td>
<td>150 TAB(CH+1)</td>
<td></td>
</tr>
<tr>
<td>D025</td>
<td>160 CV=PEEK(37)</td>
<td>Similar to above. Read/set cursor vertical position in the range 0 to 23.</td>
</tr>
<tr>
<td></td>
<td>170 POKE 37,CV</td>
<td></td>
</tr>
<tr>
<td></td>
<td>180 VTAB(CV+1)</td>
<td></td>
</tr>
<tr>
<td>D032</td>
<td>190 POKE 50,127</td>
<td>Set inverse flag if 127 (Ex. 190)</td>
</tr>
<tr>
<td></td>
<td>200 POKE 50,255</td>
<td>Set normal flag if 255(Ex. 200)</td>
</tr>
<tr>
<td>FC58</td>
<td>210 CALL -936</td>
<td>(@E) Home cursor, clear screen</td>
</tr>
<tr>
<td>FC42</td>
<td>220 CALL -958</td>
<td>(E) Clear from cursor to end of page</td>
</tr>
<tr>
<td>Hex</td>
<td>BASIC Example</td>
<td>Description</td>
</tr>
<tr>
<td>-------</td>
<td>---------------</td>
<td>-------------------------------------------------------</td>
</tr>
<tr>
<td>FC9C</td>
<td>230 CALL -868</td>
<td>(EE) Clear from cursor to end of line</td>
</tr>
<tr>
<td>FC66</td>
<td>240 CALL -922</td>
<td>(JC) Line feed</td>
</tr>
<tr>
<td>FC70</td>
<td>250 CALL -912</td>
<td>Scroll up text one line</td>
</tr>
</tbody>
</table>

**Miscellaneous**

<table>
<thead>
<tr>
<th>Hex</th>
<th>BASIC Example</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>C030</td>
<td>360 X=PEEK(-16336) 365 POKE -16336,0</td>
<td>Toggle speaker</td>
</tr>
<tr>
<td>C000</td>
<td>370 X=PEEK(-16384)</td>
<td>Read keyboard; if X&gt;127 then key was pressed.</td>
</tr>
<tr>
<td>C010</td>
<td>380 POKE -16368,0</td>
<td>Clear keyboard strobe - always after reading keyboard.</td>
</tr>
<tr>
<td>C061</td>
<td>390 X=PEEK(16287)</td>
<td>Read PDL(0) push button switch. If X&gt;127 then switch is &quot;on&quot;.</td>
</tr>
<tr>
<td>C062</td>
<td>400 X=PEEK(-16286)</td>
<td>Read PDL(1) push button switch.</td>
</tr>
<tr>
<td>C063</td>
<td>410 X=PEEK(-16285)</td>
<td>Read PDL(2) push button switch.</td>
</tr>
<tr>
<td>C058</td>
<td>420 POKE -16296,0</td>
<td>Clear Game I/O AN0 output</td>
</tr>
<tr>
<td>C059</td>
<td>430 POKE -16295,0</td>
<td>Set Game I/O AN0 output</td>
</tr>
<tr>
<td>C05A</td>
<td>440 POKE -16294,0</td>
<td>Clear Game I/O AN1 output</td>
</tr>
<tr>
<td>C05B</td>
<td>450 POKE -16293,0</td>
<td>Set Game I/O AN1 output</td>
</tr>
<tr>
<td>C05C</td>
<td>460 POKE -16292,0</td>
<td>Clear Game I/O AN2 output</td>
</tr>
<tr>
<td>C05D</td>
<td>470 POKE -16291,0</td>
<td>Set Game I/O AN2 output</td>
</tr>
<tr>
<td>C05E</td>
<td>480 POKE -16290,0</td>
<td>Clear Game I/O AN3 output</td>
</tr>
<tr>
<td>C05F</td>
<td>490 POKE -16289,0</td>
<td>Set Game I/O AN3 output</td>
</tr>
</tbody>
</table>
APPLE II BASIC ERROR MESSAGES

*** SYNTAX ERR
Results from a syntactic or typing error.

*** > 32767 ERR
A value entered or calculated was less than -32767 or greater than 32767.

*** > 255 ERR
A value restricted to the range 0 to 255 was outside that range.

*** BAD BRANCH ERR
Results from an attempt to branch to a non-existent line number.

*** BAD RETURN ERR
Results from an attempt to execute more RETURNS than previously executed GOSUBs.

*** BAD NEXT ERR
Results from an attempt to execute a NEXT statement for which there was not a corresponding FOR statement.

*** 16 GOSUBS ERR
Results from more than 16 nested GOSUBs.

*** 16 FORS ERR
Results from more than 16 nested FOR loops.

*** NO END ERR
The last statement executed was not an END.

*** MEM FULL ERR
The memory needed for the program has exceeded the memory size allotted.

*** TOO LONG ERR
Results from more than 12 nested parentheses or more than 128 characters in input line.

*** DIM ERR
Results from an attempt to DIMension a string array which has been previously dimensioned.

*** RANGE ERR
An array was larger than the DIMensioned value or smaller than 1 or HLIN, VLIN, PLOT, TAB, or VTAB arguments are out of range.

*** STR OVFL' ERR
The number of characters assigned to a string exceeded the DIMensioned value for that string.

*** STRING ERR
Results from an attempt to execute an illegal string operation.

RETYPE LINE
Results from illegal data being typed in response to an INPUT statement. This message also requests that the illegal item be retyped.
Simplified Memory Map

FFFF  64K  Monitor and BASIC Routines in ROM

E000  56K  Future enhancement or user supplied PROMS

D000  52K  Peripheral I/O

C000  48K

XX  XX  User specified RAM memory size
    (HIMEM:)

5FF  1K  Screen Memory

1FF  4K

7FF  2K    User Workspace

(LOMEM:)

400  1K

0  0  Internal Workspace
APPLE II MANUAL

HARDWARE SECTION

CONTENTS

1. Interfacing the Apple -
   Signals, Loading, Pin Connections

2. Memory -
   Options, Expansion, Map, Addresses

3. System Timing

4. Schematics

5. Parts List

6. Peripheral I/O Boards*

*Future Addition
INTERFACING THE APPLE

This section defines the connections by which external devices are attached to the APPLE II board. Included are pin diagrams, signal descriptions, loading constraints and other useful information.

TABLE OF CONTENTS

1. CONNECTOR LOCATION DIAGRAM
2. CASSETTE DATA JACKS (2 EACH)
3. GAME I/O CONNECTOR
4. KEYBOARD CONNECTOR
5. PERIPHERAL CONNECTORS (8 EACH)
6. POWER CONNECTOR
7. SPEAKER CONNECTOR
8. VIDEO OUTPUT JACK
9. AUXILIARY VIDEO OUTPUT CONNECTOR
Figure 18 Connector Location Details
CASSETTE JACKS

A convenient means for interfacing an inexpensive audio cassette tape recorder to the APPLE II is provided by these two standard (3.5mm) miniature phone jacks located at the back of the APPLE II board.

CASSETTE DATA IN JACK: Designed for connection to the "EARPHONE" or "MONITOR" output found on most audio cassette tape recorders. \( V_{IN} = 1 V_{pp} \) (nominal), \( Z_{IN} = 12 \text{K Ohms} \). Located at K12 as illustrated in Figure 1.

CASSETTE DATA OUT JACK: Designed for connection to the "MIC" or "MICROPHONE" input found on most audio cassette tape recorders. \( V_{OUT} = 25 \text{ mV} \) into 100 Ohms, \( Z_{OUT} = 100 \text{ Ohms} \). Located at K13 as illustrated in Figure 1.

GAME I/O CONNECTOR

The Game I/O Connector provides a means for connecting paddle controls, lights and switches to the APPLE II for use in controlling video games, etc. It is a 16 pin IC socket located at J14 and is illustrated in Figure 1 and 2.

Figure 2

GAME I/O CONNECTOR

( Front Edge of PC Board

<table>
<thead>
<tr>
<th>Pin</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>+5V</td>
</tr>
<tr>
<td>2</td>
<td>SW0</td>
</tr>
<tr>
<td>3</td>
<td>SW1</td>
</tr>
<tr>
<td>4</td>
<td>SW2</td>
</tr>
<tr>
<td>5</td>
<td>CD40 STB</td>
</tr>
<tr>
<td>6</td>
<td>PDL0</td>
</tr>
<tr>
<td>7</td>
<td>PDL2</td>
</tr>
<tr>
<td>8</td>
<td>GND</td>
</tr>
<tr>
<td>9</td>
<td>N.C.</td>
</tr>
<tr>
<td>10</td>
<td>PDL1</td>
</tr>
<tr>
<td>11</td>
<td>PDL3</td>
</tr>
<tr>
<td>12</td>
<td>AN3</td>
</tr>
<tr>
<td>13</td>
<td>AN2</td>
</tr>
<tr>
<td>14</td>
<td>AN1</td>
</tr>
<tr>
<td>15</td>
<td>AN0</td>
</tr>
<tr>
<td>16</td>
<td>N.C.</td>
</tr>
</tbody>
</table>

LOCATION J14
SIGNAL DESCRIPTIONS FOR GAME I/O

ANQ-AN3: 8 addresses (C058-C05F) are assigned to selectively "SET" or "CLEAR" these four "ANNUNCIATOR" outputs. Envisioned to control indicator lights, each is a 74LSxx series TTL output and must be buffered if used to drive lamps.

CG4G STB: A utility strobe output. Will go low during Q2 of a read or write cycle to addresses C04G-C04F. This is a 74LSxx series TTL output.

GND: System circuit ground. 0 Volt line from power supply.

NC: No connection.

PDL0-PDL3: Paddle control inputs. Requires a 0-150K ohm variable resistance and +5V for each paddle. Internal 100 ohm resistors are provided in series with external pot to prevent excess current if pot goes completely to zero ohms.

SW0-SW2: Switch inputs. Testable by reading from addresses C061-C063 (or C069-C06B). These are uncommitted 74LSxx series inputs.

+5V: Positive 5-Volt supply. To avoid burning out the connector pin, current drain MUST be less than 100mA.

KEYBOARD CONNECTOR

This connector provides the means for connecting as ASCII keyboard to the APPLE II board. It is a 16 pin IC socket located at A7 and is illustrated in Figures 1 and 3.

Figure 3 KEYBOARD CONNECTOR

TOP VIEW

( Front Edge of PC Board)

+5V 1 16 N.C.
STROBE 2 15 -12V
RESET 3 14 N.C.
N.C. 4 13 N.C.
B6 5 12 B1
B5 6 11 B4
B7 7 10 B3
GND 8 9 N.C.

LOCATION A7
SIGNAL DESCRIPTION FOR KEYBOARD INTERFACE

B1-B7: 7 bit ASCII data from keyboard, positive logic (high level = "1"), TTL logic levels expected.

GND: System circuit ground. 0 Volt line from power supply.

NC: No connection.

RESET: System reset input. Requires switch closure to ground.

STROBE: Strobe output from keyboard. The APPLE II recognizes the positive going edge of the incoming strobe.

+5V: Positive 5-Volt supply. To avoid burning out the connector pin, current drain MUST be less than 100mA.

-12V: Negative 12-Volt supply. Keyboard should draw less than 50mA.

PERIPHERAL CONNECTORS

The eight Peripheral Connectors mounted near the back edge of the APPLE II board provide a convenient means of connecting expansion hardware and peripheral devices to the APPLE II I/O Bus. These are Winchester #2HW25CO-111 (or equivalent) 50 pin card edge connectors with pins on .10" centers. Location and pin outs are illustrated in Figures 1 and 4.

SIGNAL DESCRIPTION FOR PERIPHERAL I/O

A0-A15: 16 bit system address bus. Addresses are set up by the 6502 within 300nS after the beginning of $\mathbb{A}_1$. These lines will drive up to a total of 16 standard TTL loads.

DEVICE SELECT: Sixteen addresses are set aside for each peripheral connector. A read or write to such an address will send pin 41 on the selected connector low during $\mathbb{A}_2$ (500nS). Each will drive 4 standard TTL loads.

D0-D7: 8 bit system data bus. During a write cycle data is set up by the 6502 less than 300nS after the beginning of $\mathbb{A}_3$. During a read cycle the 6502 expects data to be ready no less than 100nS before the end of $\mathbb{A}_2$. These lines will drive up to a total of 8 total low power schottky TTL loads.
DMA: Direct Memory Access control output. This line has a 3K Ohm pullup to +5V and should be driven with an open collector output.

DMA IN: Direct Memory Access daisy chain input from higher priority peripheral devices. Will present no more than 4 standard TTL loads to the driving device.

DMA OUT: Direct Memory Access daisy chain output to lower priority peripheral devices. This line will drive 4 standard TTL loads.

GND: System circuit ground. 0 Volt line from power supply.

INH: Inhibit Line. When a device pulls this line low, all ROM's on board are disabled (Hex addressed D000 through FFFF). This line has a 3K Ohm pullup to +5V and should be driven with an open collector output.

INT IN: Interrupt daisy chain input from higher priority peripheral devices. Will present no more than 4 standard TTL loads to the driving device.

INT OUT: Interrupt daisy chain output to lower priority peripheral devices. This line will drive 4 standard TTL loads.

I/O SELECT: 256 addresses are set aside for each peripheral connector (see address map in "MEMORY" section). A read or write of such an address will send pin 1 on the selected connector low during $500$ (500nS). This line will drive 4 standard TTL loads.

I/O STROBE: Pin 20 on all peripheral connectors will go low during $500$ of a read or write to any address C800-CFFF. This line will drive a total of 4 standard TTL loads.

IRQ: Interrupt request line to the 6502. This line has a 3K Ohm pullup to +5V and should be driven with an open collector output. It is active low.

NC: No connection.

NMI: Non Maskable Interrupt request line to the 6502. This line has a 3K Ohm pullup to +5V and should be driven with an open collector output. It is active low.

Q3: A 1MHz (nonsymmetrical) general purpose timing signal. Will drive up to a total of 16 standard TTL loads.

RDY: "Ready" line to the 6502. This line should change only during $500$, and when low will halt the microprocessor at the next READ cycle. This line has a 3K Ohm pullup to +5V and should be driven with an open collector output.

RES: Reset line from "RESET" key on keyboard. Active low. Will drive 2 MOS loads per Peripheral Connector.
R/W: READ/WRITE line from 6502. When high indicates that a read cycle is in progress, and when low that a write cycle is in progress. This line will drive up to a total of 16 standard TTL loads.

USER 1: The function of this line will be described in a later document.

\( \Phi_0 \): Microprocessor phase 0 clock. Will drive up to a total of 16 standard TTL loads.

\( \Phi_1 \): Phase 1 clock, complement of \( \Phi_0 \). Will drive up to a total of 16 standard TTL loads.

7M: Seven MHz high frequency clock. Will drive up to a total of 16 standard TTL loads.

+12V: Positive 12-Volt supply.

+5V: Positive 5-Volt supply

-5V: Negative 5-Volt supply.

-12V: Negative 12-Volt supply.

POWER CONNECTOR

The four voltages required by the APPLE II are supplied via this AMP #9-35028-1,6 pin connector. See location and pin out in Figures 1 and 5.

PIN DESCRIPTION

GND: (2 pins) system circuit ground. 0 Volt line from power supply.

+12V: Positive 12-Volt line from power supply.

+5V: Positive 5-Volt line from power supply.

-5V: Negative 5-Volt line from power supply.

-12V: Negative 5-Volt line from power supply.
Figure 4  PERIPHERAL CONNECTORS
(EIGHT OF EACH)

PINOUT
(Back Edge of PC Board)

TOP VIEW

GND 26 +5V 25
DMA IN 27 DMA OUT 24
INT IN 28 INT.OUT 23
NMI 29 DMA 22
IRQ 30 RDY 21
RES 31 I/O STROBE 20
INH 32 N.C. 19
-12V 33 A15 18
-5V 34 A14 17
N.C. 35 A13 16
7M 36 A12 15
Q3 37 A11 14
+1 38 A10 13
USER 1 39 A9 12
40 A8 11
41 A7 10
DEVICE SELECT 42 A6 9
D7 43 A5 8
D6 44 A4 7
D5 45 A3 6
D4 46 A2 5
D3 48 A1 4
D2 47 3 3
D1 48 2 2
D0 49 A0 1
+12V 50 1 I/O SELECT

(Toward Front Edge of PC Board)

LOCATIONS J2 TO J12

Figure 5  POWER CONNECTOR

PINOUT
(Toward Right Side of PC Board)

TOP VIEW

(BLUE/WHITE WIRE) -12V
(ORANGE WIRE) +5V
(BLACK WIRE) GND

-5V (BLUE WIRE)
+12V (ORANGE/WHITE WIRE)
GND (BLACK WIRE)

LOCATION K1
SPEAKER CONNECTOR

This is a MOLEX KK 100 series connector with two .25" square pins on .10" centers. See location and pin out in Figures 1 and 6.

SIGNAL DESCRIPTION FOR SPEAKER

+5V: System +5 Volts

SPKR: Output line to speaker. Will deliver about .5 watt into 8 Ohms.

Figure 6

SPEAKER CONNECTOR

[Diagram showing pinout diagram]

VIDEO OUTPUT JACK

This standard RCA phono jack located at the back edge of the APPLE II P.C. board will supply NTSC compatible, EIA standard, positive composite video to an external video monitor.

A video level control near the connector allows the output level to be adjusted from 0 to 1 Volt (peak) into an external 75 OHM load.

Additional tint (hue) range is provided by an adjustable trimmer capacitor.

See locations illustrated in Figure 1.
AUXILIARY VIDEO OUTPUT CONNECTOR

This is a MOLEX KK 100 series connector with four .25" square pins on .10" centers. It provides composite video and two power supply voltages. Video out on this connector is not adjustable by the onboard 200 Ohm trim pot. See Figures 1 and 7.

SIGNAL DESCRIPTION

GND: System circuit ground. 0 Volt line from power supply.

VIDEO: NTSC compatible positive composite VIDEO. DC coupled emitter follower output (not short circuit protected). SYNC TIP is 0 Volts, black level is about .75 Volts, and white level is about 2.0 Volts into 470 Ohms. Output level is non-adjustable.

+12V: +12 Volt line from power supply.

-5V: -5 Volt line from power supply.

---

Figure 7  AUXILIARY VIDEO OUTPUT CONNECTOR

PINOUT

0  +12V
0  -5V
0  VIDEO
0  GND

Right Edge of PC Board

LOCATION J14B
MEMORY

TABLE OF CONTENTS

1. INTRODUCTION
2. INSTALLING YOUR OWN RAM
3. MEMORY SELECT SOCKETS
4. MEMORY MAP BY 4K BLOCKS
5. DETAILED MAP OF ASSIGNED ADDRESSES

INTRODUCTION

APPLE II is supplied completely tested with the specified amount of RAM memory and correct memory select jumpers. There are five different sets of standard memory jumper blocks:

1. 4K 4K 4K BASIC
2. 4K 4K 4K HIRES
3. 16K 4K 4K
4. 16K 16K 4K
5. 16K 16K 16K

A set of three each of one of the above is supplied with the board. Type 1 is supplied with 4K or 8K systems. Both type 1 and 2 are supplied with 12K systems. Type 1 is a contiguous memory range for maximum BASIC program size. Type 2 is non-contiguous and allows 8K dedicated to HIRES screen memory with approximately 2K of user BASIC space. Type 3 is supplied with 16K, 20K and 24K systems. Type 4 with 30K and 36K systems and type 5 with 48K systems.

Additional memory may easily be added just by plugging into sockets along with correct memory jumper blocks.

The 6502 microprocessor generates a 16 bit address, which allows 65536 (commonly called 65K) different memory locations to be specified. For convenience we represent each 16 bit (binary) address as a 4-digit hexadecimal number. Hexadecimal notation (hex) is explained in the Monitor section of this manual.

In the APPLE II, certain address ranges have been assigned to RAM memory, ROM memory, the I/O bus, and hardware functions. The memory and address maps give the details.
MEMORY SELECT SOCKETS

The location and pin out for memory select sockets are illustrated in Figures 1 and 8.

HOW TO USE

There are three MEMORY SELECT sockets, located at D1, E1 and F1 respectively. RAM memory is assigned to various address ranges by inserting jumper wires as described below. All three MEMORY SELECT sockets MUST be jumpered identically! The easiest way to do this is to use Apple supplied memory blocks.

Let us learn by example:

If you have plugged 16K RAMs into row "C" (the sockets located at C3-C10 on the board), and you want them to occupy the first 16K of addresses starting at 0000, jumper pin 14 to pin 10 on all three MEMORY SELECT sockets (thereby assigning row "C" to the 0000-3FFF range of memory).

If in addition you have inserted 4K RAMs into rows "D" and "E", and you want them each to occupy the first 4K addresses starting at 4000 and 5000 respectively, jumper pin 13 to pin 5 (thereby assigning row "D" to the 4000-4FFF range of memory), and jumper pin 12 to pin 6 (thereby assigning row "E" to the 5000-5FFF range of memory). Remember to jumper all three MEMORY SELECT sockets the same.

Now you have a large contiguous range of addresses filled with RAM memory. This is the 24K addresses from 0000-5FFF.

By following the above examples you should be able to assign each row of RAM to any address range allowed on the MEMORY SELECT sockets. Remember that to do this properly you must know three things:

1. Which rows have RAM installed?

2. Which address ranges do you want them to occupy?

3. Jumper all three MEMORY SELECT sockets the same!

If you are not sure think carefully, essentially all the necessary information is given above.
INSTALLING YOUR OWN RAM

THE POSSIBILITIES

The APPLE II computer is designed to use dynamic RAM chips organized as 4096 x 1 bit, or 16384 x 1 bit called "4K" and "16K" RAMs respectively. These must be used in sets of 8 to match the system data bus (which is 8 bits wide) and are organized into rows of 8. Thus, each row may contain either 4096 (4K) or 16384 (16K) locations of Random Access Memory depending upon whether 4K or 16K chips are used. If all three rows on the APPLE II board are filled with 4K RAM chips, then 12288 (12K) memory locations will be available for storing programs or data, and if all three rows contain 16K RAM chips then 49152 (commonly called 48K) locations of RAM memory will exist on board.

RESTRICTIONS

It is quite possible to have the three rows of RAM sockets filled with any combination of 4K RAMs, 16K RAMs or empty as long as certain rules are followed:

1. All sockets in a row must have the same type (4K or 16K) RAMs.

2. There MUST be RAM assigned to the zero block of addresses.

ASSIGNING RAM

The APPLE II has 48K addresses available for assignment of RAM memory. Since RAM can be installed in increments as small as 4K, a means of selecting which address range each row of memory chips will respond to has been provided by the inclusion of three MEMORY SELECT sockets on board.

---

**Figure 8**

**MEMORY SELECT SOCKETS**

**TOP VIEW**

<table>
<thead>
<tr>
<th>PINOUT</th>
<th>14</th>
<th>13</th>
<th>12</th>
<th>11</th>
<th>10</th>
<th>9</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>(0000-0FFF) 4K &quot;0&quot; BLOCK</td>
<td>1</td>
<td>4K</td>
<td>&quot;1&quot; BLOCK</td>
<td>2</td>
<td>5</td>
<td>(4000-4FFF) 4K &quot;4&quot; BLOCK</td>
<td>5</td>
</tr>
<tr>
<td>(1000-1FFF) 4K &quot;1&quot; BLOCK</td>
<td></td>
<td>3</td>
<td>&quot;2&quot; BLOCK</td>
<td></td>
<td>(5000-5FFF) 4K &quot;5&quot; BLOCK</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>(2000-2FFF) 4K &quot;2&quot; BLOCK</td>
<td></td>
<td></td>
<td>&quot;3&quot; BLOCK</td>
<td></td>
<td>(8000-9FFF) 4K &quot;6&quot; BLOCK</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

| LOCATIONS D1, E1, F1 |    |    | N.C. | 16K "0" BLOCK (0000-3FFF) | 16K "4" BLOCK (4000-7FFF) | 16K "8" BLOCK (8000-BFFF) |
### Memory Address Allocations in 4K Bytes

| 0000 | text and color graphics display pages, 6502 stack, pointers, etc. |
| 1000 | |
| 2000 | high res graphics display primary page |
| 3000 | " |
| 4000 | " |
| 5000 | " |
| 6000 | |
| 7000 | |
| 8000 | |
| 9000 | |
| A000 | |
| B000 | |
| C000 | addresses dedicated to hardware functions |
| D000 | " |
| E000 | " |
| F000 | " |

ROM socket D0: spare
ROM socket D8: spare
ROM socket E0: BASIC
ROM socket E8: BASIC
ROM socket F0: BASIC utility
ROM socket F8: monitor
### I/O and ROM Address Detail

<table>
<thead>
<tr>
<th>HEX ADDRESS</th>
<th>ASSIGNED FUNCTION</th>
<th>COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>C00X</td>
<td>Keyboard input.</td>
<td>Keyboard strobe appears in bit 7. ASCII data from keyboard appears in the 7 lower bits.</td>
</tr>
<tr>
<td>C01X</td>
<td>Clear keyboard strobe.</td>
<td></td>
</tr>
<tr>
<td>C02X</td>
<td>Toggle cassette output.</td>
<td></td>
</tr>
<tr>
<td>C03X</td>
<td>Toggle speaker output.</td>
<td></td>
</tr>
<tr>
<td>C04X</td>
<td>&quot;C040 STB&quot;</td>
<td>Output strobe to Game I/O connector.</td>
</tr>
<tr>
<td>C050</td>
<td>Set graphics mode</td>
<td></td>
</tr>
<tr>
<td>C051</td>
<td>&quot; text &quot;</td>
<td></td>
</tr>
<tr>
<td>C052</td>
<td>Set bottom 4 lines graphics</td>
<td></td>
</tr>
<tr>
<td>C053</td>
<td>&quot; &quot; &quot; &quot; text</td>
<td></td>
</tr>
<tr>
<td>C054</td>
<td>Display primary page</td>
<td></td>
</tr>
<tr>
<td>C055</td>
<td>&quot; secondary page</td>
<td></td>
</tr>
<tr>
<td>C056</td>
<td>Set high res. graphics</td>
<td></td>
</tr>
<tr>
<td>C057</td>
<td>&quot; color &quot;</td>
<td></td>
</tr>
<tr>
<td>C058</td>
<td>Clear &quot;AN0&quot;</td>
<td>Annunciator 0 output to Game I/O connector.</td>
</tr>
<tr>
<td>C059</td>
<td>Set &quot; .</td>
<td></td>
</tr>
<tr>
<td>C05A</td>
<td>Clear &quot;AN1&quot;</td>
<td>Annunciator 1 output to Game I/O connector.</td>
</tr>
<tr>
<td>C05B</td>
<td>Set &quot;</td>
<td></td>
</tr>
<tr>
<td>C05C</td>
<td>Clear &quot;AN2&quot;</td>
<td>Annunciator 2 output to Game I/O connector.</td>
</tr>
<tr>
<td>C05D</td>
<td>Set &quot;</td>
<td></td>
</tr>
<tr>
<td>C05E</td>
<td>Clear &quot;AN3&quot;</td>
<td>Annunciator 3 output to Game I/O connector.</td>
</tr>
<tr>
<td>C05F</td>
<td>Set &quot;</td>
<td></td>
</tr>
<tr>
<td>HEX ADDRESS</td>
<td>ASSIGNED FUNCTION</td>
<td>COMMENTS</td>
</tr>
<tr>
<td>-------------</td>
<td>----------------------------</td>
<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>C060/8</td>
<td>Cassette input</td>
<td>State of &quot;Cassette Data In&quot; appears in bit 7.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>State of Switch 1 ( ^{\wedge} ) Game I/O connector appears in bit 7.</td>
</tr>
<tr>
<td>C061/9</td>
<td>&quot;SW1&quot;</td>
<td>State of Switch 2 input on Game I/O connector appears in bit 7.</td>
</tr>
<tr>
<td>C062/A</td>
<td>&quot;SW2&quot;</td>
<td>State of Switch 3 input on Game I/O connector appears in bit 7.</td>
</tr>
<tr>
<td>C063/B</td>
<td>&quot;SW3&quot;</td>
<td>State of timer output for Paddle 0 appears in bit 7.</td>
</tr>
<tr>
<td>C064/C</td>
<td>Paddle 0 timer output</td>
<td>State of timer output for Paddle 1 appears in bit 7.</td>
</tr>
<tr>
<td>C065/D</td>
<td>&quot; 1  &quot;</td>
<td>State of timer output for Paddle 2 appears in bit 7.</td>
</tr>
<tr>
<td>C066/E</td>
<td>&quot; 2  &quot;</td>
<td>State of timer output for Paddle 3 appears in bit 7.</td>
</tr>
<tr>
<td>C067/F</td>
<td>&quot; 3  &quot;</td>
<td>Trigger paddles during ( \phi_2 ).</td>
</tr>
<tr>
<td>C07X</td>
<td>&quot;PDL STB&quot;</td>
<td>Pin 41 on the selected Peripheral Connector goes low during ( \phi_2 ).</td>
</tr>
<tr>
<td>C08X</td>
<td>DEVICE SELECT 0</td>
<td>Electric connectors</td>
</tr>
<tr>
<td>C09X</td>
<td>&quot; 1  &quot;</td>
<td></td>
</tr>
<tr>
<td>C0AX</td>
<td>&quot; 2  &quot;</td>
<td></td>
</tr>
<tr>
<td>C0BX</td>
<td>&quot; 3  &quot;</td>
<td></td>
</tr>
<tr>
<td>C0CX</td>
<td>&quot; 4  &quot;</td>
<td></td>
</tr>
<tr>
<td>C0DX</td>
<td>&quot; 5  &quot;</td>
<td></td>
</tr>
<tr>
<td>C0EX</td>
<td>&quot; 6  &quot;</td>
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<tr>
<td>C0FX</td>
<td>&quot; 7  &quot;</td>
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<tr>
<td>C10X</td>
<td>&quot; 8  &quot;</td>
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<tr>
<td>C11X</td>
<td>&quot; 9  &quot;</td>
<td></td>
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<tr>
<td>C12X</td>
<td>&quot; A &quot;</td>
<td></td>
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<tr>
<td></td>
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<tr>
<td>HEX ADDRESS</td>
<td>ASSIGNED FUNCTION</td>
<td>COMMENTS</td>
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<tr>
<td>C13X</td>
<td>DEVICE SELECT</td>
<td>B</td>
</tr>
<tr>
<td>C14X</td>
<td>&quot;</td>
<td>C</td>
</tr>
<tr>
<td>C15X</td>
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<td>D</td>
</tr>
<tr>
<td>C16X</td>
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<td>C17X</td>
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</tr>
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<td>C2XX</td>
<td>&quot;</td>
<td>2</td>
</tr>
<tr>
<td>C3XX</td>
<td>&quot;</td>
<td>3</td>
</tr>
<tr>
<td>C4XX</td>
<td>&quot;</td>
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<td>C6XX</td>
<td>&quot;</td>
<td>6</td>
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<tr>
<td>C7XX</td>
<td>&quot;</td>
<td>7</td>
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<tr>
<td>C8XX</td>
<td>&quot;</td>
<td>8, I/O STROBE</td>
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<tr>
<td>C9XX</td>
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<tr>
<td>CAXX</td>
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<tr>
<td>CFXX</td>
<td>&quot;</td>
<td>F, &quot;</td>
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<td>D000-D7FF</td>
<td>ROM socket D0</td>
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<tr>
<td>D800-DFFF</td>
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<td>E000-E7FF</td>
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<td>E800-EFFF</td>
<td>&quot;</td>
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<td>F000-F7FF</td>
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<td>F0</td>
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<tr>
<td>F800-FFFFF</td>
<td>&quot;</td>
<td>F8</td>
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</table>
SYSTEM TIMING

SIGNAL DESCRIPTIONS

14M: Master oscillator output, 14.318 MHz +/- 35 ppm. All other timing signals are derived from this one.

7M: Intermediate timing signal, 7.159 MHz.

COLOR REF: Color reference frequency used by video circuitry, 3.580 MHz.

Ø0: Phase 0 clock to microprocessor, 1.023 MHz nominal.

Ø1: Microprocessor phase 1 clock, complement of Ø0, 1.023 MHz nominal.

Ø2: Same as Ø0. Included here because the 6502 hardware and programming manuals use the designation Ø2 instead of Ø0.

Ø3: A general purpose timing signal which occurs at the same rate as the microprocessor clocks but is nonsymmetrical.

MICROPROCESSOR OPERATIONS

ADDRESS: The address from the microprocessor changes during Ø1, and is stable about 300nS after the start of Ø1.

DATA WRITE: During a write cycle, data from the microprocessor appears on the data bus during Ø2, and is stable about 300nS after the start of Ø2.

DATA READ: During a read cycle, the microprocessor will expect data to appear on the data bus no less than 100nS prior to the end of Ø2.

SYSTEM TIMING DIAGRAM

TIMING CIRCUITRY BLOCK DIAGRAM

MASTER OSCILLATOR

TIMING CIRCUITRY

COLOR REF

Ø0

Ø1

Ø2

Ø3

TIMING RELATIONSHIPS
FIGURE S-1  APPLE II SYSTEM DIAGRAM
FIGURE S-2 MPU AND SYSTEM BUS
Figure S-4  Sync Counter
FIGURE S-5 ROM MEMORY
FIGURE S-6 4K/16K RAM SELECT
"D" SOURCES ARE FROM SYNC COUNT

FIG. S-4

H3 D14-11 5 16
H4 D13-14 3
V3 D11-13 14 7 C0
V4 D11-12 2 B2 B4
H5 D13-13 6

SCREEN ADDRESS FROM SYNC COUNT

FIG. S-4

S
C12
74LS257
11a 74LS04
 Va 7 11b
Va Fig. S-4
Vb Fig. S-4
Va Fig. S-10

HIRES

B11-6
D11-11
D12-14

C11
1 2

E
GND

74LS153
10a 74LS153
10a 9

E11
Za 7

E12
Za 7

E13
Za 7

E13-7 2
E13-9 9

TO RAM ADDRESS LINES

FIG. S-8

FIGURE S-7 RAM ADDRESS MUX
FIGURE S-8 4K TO 48K RAM MEMORY WITH DATA LATCH
FIGURE S-11 APPLE COMPUTER VIDEO GENERATOR
CONTENTS

1. Color Graphics
2. Color Math
3. Breakout
4. Pong With Bricks

NOTES:

a. Color math will run by itself if a control P is typed in response to a "?". Manual operation will resume if any keyboard character is typed.

b. Breakout will "play itself" if PDL(0) switch is depressed when ball hits top or bottom wall.

c. Pong is included as an example from APPLE-cation Note 1: "How to Program "Pong" type games in Apple BASIC" which is now being printed.
10 DIM C(4): GOSUB 20000: TEXT
20 PRINT "4 TUNNEL": PRINT "5 CIRCLE": PRINT "6 SPIRAL **": PRINT "7 TONES **": PRINT "8 SPRING"
30 PRINT "9 HYPERBOLA": PRINT "10 ???????": PRINT "** NEEDS PDL(0) CONNECTED": PRINT
40 PRINT "TYPE CTL C & RTN TO STOP": PRINT INPUT "WHICH DEMO #": I: GR: IF I>0 AND I<11 THEN GOTO 100: I: GOTO 10
50 INPUT "WHICH DEMO WOULD YOU LIKE ": I: GR: IF I AND I<10 THEN GOTO 100: I: GOTO 10
100 I=(I+1) MOD 80: J=I+(I>39)*(79-I-1): GOSUB 2000: GOTO 100
300 J=(J+1) MOD 22: FOR I=1 TO 1295: COLOR=I MOD 7: PLOT (2*I) MOD 37, (3*I) MOD 35: NEXT I: FOR Z=0 TO Z1: NEXT Z: GOTO 300
400 FOR I=1 TO 4: C(I)= RND (16)
: NEXT I:
410 FOR I=3 TO 1 STEP -1: C(I+1) =C(I): NEXT I: C(I)= RND (16)
: FOR I=1 TO 5: FOR J=1 TO 4
: NEXT J: I: GOTO 410
500 Z=20: GOTO 900
610 HLIN I+2, J AT J: GOSUB 640:
: VLIN I+2, J AT I+2: GOSUB 640
: NEXT I: GOTO 620
640 K=I+7: L=K*K+5+K*26+70: L=32767
//L*(PDL(0)/10): POKE 0,K:
: POKE 1,L MOD 256: POKE 24,
: L/256+1: CALL 2: RETURN
COLOR GRAPHICS DEMO LISTING - Continued

700 I = RND (30) + 3; J = I * I * 5 + I * 26 +
70; K = 32767 / J * ( PDL (0) / 10 );
POKE 0, I; POKE 1, K MOD 256
: POKE 24, (K > 255) + 1; CALL 2
: GOTO 700
800 X = 3; YA = 1000; YP = YA; L = 20; IW = 4
: DEL = 1; COLOR = 6; HLIN 0, 39 AT 4;
COLOR = 9; GOSUB 880; COLOR =
12; VLIN 5, LM - 2 AT X
810 YN = 2 * YA - YP - YA / IW; COLOR10 = GOSUB
880; VLIN 5, 39 AT X; X = X + 1; IF
X < 39 THEN 820; X = 3; VLIN 5, 39
AT 1; VLIN 5, 39 AT 2
820 YP = YA; YA = YN; Y = YA / 100;
COLOR = 12; GOSUB 880; COLOR = 9;
VLIN 5, LM - 2 AT X; COLOR15 = PLOT
X = 2, LM; FOR I = 0 TO DEL; NEXT
I; GOTO 810
880 LM = L - Y; L1 = LM - 1; L2 = LM + 0;
VLIN L1, L2 AT X - 1; VLIN L1, L2 AT
X; VLIN L1, L2 AT X + 1; RETURN
900 I = (I + 1) MOD 16; FOR Y = 0 TO
39; FOR X = 0 TO 39; COLOR = I +
( ABS (20 - X) - Z ) * ( ABS (20 - Y)
- Z ) / 25; PLOT X, Y; NEXT X, Y;
FOR J = 0 TO 71; NEXT J; GOTO
900
1000 K = (K + 1) MOD 32600; FOR I10 TO
1479; COLOR = I MOD 9 + 6; PLOT
I / 37, (K * I) MOD 37; NEXT I;
FOR Z = 0 TO Z1; NEXT Z; GOTO 1000
1100 J = (J + 1) MOD 22; FOR I = 1 TO
12YS; COLOR = I MOD J + 7; PLOT
2 * I MOD 37, 3 * I MOD 35; NEXT
I; FOR Z = 0 TO 3000; NEXT Z;
GOTO 1100
1200 K = (K + 1) MOD 32600; FOR I = 0 TO
1479; COLOR = I MOD 9 + 6; PLOT
I / 37, (K * I) MOD 37; NEXT I;
FOR Z = 0 TO 3000; NEXT Z; GOTO 1200
2000 COLOR = RND (16); HLIN 0, 39 AT
J; COLOR = RND (16); VLIN 0,
39 AT J; RETURN
20000 POKE 2, 173; POKE 3, 48; POKE
4, 192; POKE 5, 165; POKE 6, 0
: POKE 7, 32; POKE 8, 168; POKE
9, 252; POKE 10, 165; POKE 11
: POKE 12, 208; POKE 13, 4
2005 POKE 14, 198; POKE 15, 24; POKE
16, 270; POKE 17, 5; POKE 18,
198; POKE 19, 1; POKE 20, 76;
POKE 21, 2; POKE 22, 0; POKE
23, 96; RETURN
COLOR MATH

5 DIM A$(54): GOSUB 1042: REM COLOR
RMATH: M. MARKKULA
10 GR: FOR P=0 TO 24 STEP 12
20 A= RND (10): B= RND (10)
30 S= RND (4): Q= RND (14)+1: Q= Q+(Q>9): IF Q=LQ THEN 30: COLOR= Q; LQ=Q: IF S=1 AND B<A THEN 34
32 D=A: A=B: B=D
34 IF S#3 THEN 45: B=B+ NOT B: A= A*B: X=P: Y=0: N=A/10: COLOR= Q: 
2 NOT NOT N: GOSUB 900: COLOR= Q: GOTO 70
45 Y=0
70 X=P+6: N=A MOD 10: GOSUB 900
6 Y=S: N=B: GOSUB 900
100 X=P: GOSUB 1020+S+S
110 HLIN P+P+11 AT 16
120 X=P+6: Y=18: I=0
121 I=Q=I: COLOR=Q: GOSUB 1028:
2 Z=0
122 Z=Z+1: IF PEEK (-16384) > 127
3 THEN 130: Z=Z+1: GOTO 121+( Z<100)  
130 C= PEEK (-16384) #174: COLOR= C: GOSUB 1028
170 IF 0 THEN 171: GOSUB 3000: C= RE: GOTO 174
171 INPUT C: IF C<>0 THEN 174: PRINT  
3 "NO MINUS SIGNS";
172 PRINT 
4 
4 
5 
5 
5 
5 
6 "TRY AGAIN": GOSUB 2000: GOTO 120
174 IF C<100 THEN 180: PRINT "TOO MUCH": GOTO 172
180 N=C/10: COLOR=0; X=P: Y=18
200 IF NOT N THEN 220: GOSUB 900
220 N=C MOD 10: X=P+6: GOSUB 900
250 GOSUB 3000: IF C#RE THEN 310  
6 COLOR=0: GOSUB 1045Z GOSUB 1043: NEXT P: GOTO 10
310 X1=X: Y1=Y: GOSUB 1042
315 Y=Y1: X=X1
320 GOSUB#2000: FOR Z=1 TO 500: 
4 NEXT Z: COLOR=0: FOR M=0 TO 10: HLIN Y+Y+7 AT X-6+M: NEXT 
M: COLOR=Q
350 GOTO 120
900 IF N=1 OR N=4 OR N=7 OR N=8 THEN 920
910 GOSUB 1016: COLOR=0
920 GOSUB 1000+N+N: COLOR=0: RETURN
COLOR MATH - Continued

1000 HLIN X+1,X+3 AT Y+3: RETURN
1002 VLIN Y,Y+6 AT X+4: RETURN
1004 VLIN Y+1,Y+2 AT X: PLOT X+4
+Y+4: RETURN
1006 VLIN Y+2,Y+4 AT X: PLOT X+1
+Y+4: RETURN
1008 VLIN Y,Y+3 AT X: HLIN X+1,X+3 AT Y+3: VLIN Y,Y+6 AT X+4
: RETURN
1010 VLIN Y+1,Y+2 AT X+4: PLOT X,
+Y+4: RETURN
1012 VLIN Y,Y+2 AT X+4: RETURN
1014 HLIN X+1,X+4 AT Y: VLIN Y+1
+Y+6 AT X+4: RETURN
1016 VLIN Y,Y+6 AT X: HLIN X+1,X+3 AT Y+3
: HLIN X+1,X+3 AT Y+V: VLIN
Y,Y+6 AT X+4: RETURN
1018 VLIN Y,Y+7 AT X: RETURN
1020 HLIN X+1,X+3 AT Y+3: VLIN Y+
+Y+5 AT X+2: RETURN
1022 HLIN X+1,X+3 AT Y+3: RETURN
1024 FOR Z=0 TO 4: PLOT X+Z,Y+1+
Z: PLOT X+4-Z,Y+1+Z: NEXT Z:
RETURN
1026 HLIN X,X+4 AT Y+3: PLOT X+2
+Y+1: PLOT X+R,Y+5: RETURN
1028 VLIN Y,Y+1 AT X: HLIN X+1,X+4
AT Y: VLIN Y+1,Y+3 AT X+4
: HLIN X+2,X+4 AT Y+3: PLOT
X+2,Y+4: PLOT X+2,Y+6: RETURN
1042 A$="4202611820335037330:40456450
0 36736107427907268429420420"
: GOTO 1044
1043 A$="4202611820335037330:40153156
15915026426826127727268429"
1044 COLOR= RND (15)+1
1045 X=P; Y=R7: FOR Z=1 TO 52 STEP
3:Z1= ASC(A$(Z))-176+X: HLIN
Z1+Z1+ ASC(A$(Z+1))-176 AT
ASC(A$(Z+2))-176+Y: NEXT Z:
RETURN
2000 FOR Z=1 TO 50:M= PEEK (-16336
)- PEEK (-16336)+ PEEK (-16356
): NEXT Z: RETURN
2010 FOR Z=1 TO 52 STEP 3:Z1= ASC(A$
A$(Z+2))-176+X: HLIN Z1,Z1+
ASC(A$(Z+2,Z+1))-176 AT Y+
ASC(A$(Z+2,Z+2))-176: NEXT
Z
3000 RE=A+ NOT S*B=S*B: IF S>1 THEN
RE=A*B/(S/3*B*B+(S=2)): RETURN
5 TEXT: CALL -936: VTAB 4: TAB 10: PRINT "*** BREAKOUT GAME ***"
7 PRINT "OBJECT IS TO DESTROY ALL BRICKS WITH 5 BALLS": FOR N=1 TO 7000: NEXT N
20 INPUT ":?": B$: IF B$="N" AND B$="NO" THEN 30: FOR I=0 TO 3Y: COLOR=I/2*(I<32): VLIN 0,39 AT I
25 NEXT I: POKE 34,20: PRINT : PRINT : FOR I=0 TO 15: VTAB 21+I MOD 2: TAB I+
   I+1: PRINT I;: NEXT I: POKE 34,22: VTAB 24: PRINT "BACKGROUND":
27 GOSUB 100: A=E: PRINT "EVEN BRICK ";: GOSUB 100: B=E: PRINT "ODD BRICK": GOSUB 100: C=E: PRINT "PADDLE": GOSUB 100: D=E: PRINT "BALL": GOSUB 100
30 POKE 34,20: COLOR=A: FOR I=0 TO 39: VLIN 0,39 AT I: NEXT I: FOR I=20 TO 34 STEP 2: TAB I+
45: PRINT I/2+9: COLOR=B: VLIN 0,39 AT I: COLOR=C: FOR J=I MOD 4 TO 39 STEP 4
50 VLIN J, J+1 AT I: NEXT J, I: TAB 5: PRINT "SCORE =0": PRINT
   PRINT : POKE 34, 21: S0=S0+P=
   S=0: P=0: S=0: X=19: Y=19: X=19
   FOR I=1 TO 100: GOSUB 200: NEXT I: M=I: N=0
5 P J=Y+W: IF J<=0 AND J<120 THEN 60: W=-W: J=Y: FOR I=1 TO 6: K=PEEK (-16336): NEXT I
55 IF PEEK (-16287)>127 THEN SW=1-SW
60 I=X+W: IF I<0 THEN 400: GOSUB 200: COLOR=A: K=J/3: IF I>39
   THEN 70: IF SCRNL(I+K)=A THEN 80: IF I THEN 120: N=N+1: V<(-N/9)+1+W(K-P)*2-5: N=1
65 Z= PEEK (-16336): PEEK (-16336)
   PEEK (-16336): PEEK (-16336)
   PEEK (-16336): GOTO 90
70 FOR I=1 TO 6: M=PEEK (-16336)
   NEXT I: I=X: M=0
80 V=-V
90 PLOT X, Y/3: COLOR=E: PLOT I,
   K: X=I: Y=J: GOTO 50
BREAKOUT - Continued

99 PRINT "INVALID. REENTER";
100 INPUT "COLOR (0 TO 15)"; E:
  IF E<0 OR E>15 THEN 99: RETURN

120 IF M THEN V= ABS (V); VLIN
  " K/2*2, K/2*2+1 AT I: S=S+I/2-
  9: VTAB 29: TAB 13: PRINT S
123 Q= PEEK (-16336)- PEEK (-16336
  + PEEK (-16366)- PEEK (-16336
  + PEEK (-16336)- PEEK (-16336
  + PEEK (-16336)- PEEK (-16336

124 IF S<720 THEN 80
130 PRINT "CONGRATULATIONS, YOU WIN."
  " : GOTO 150
140 PRINT "YOUR SCORE OF " ; S; " IS "
  1: GOTO 141+S/100
141 PRINT "TERRIBLE!"; GOTO 150

142 PRINT "LOUSY." ; GOTO 150
143 PRINT "POOR." ; GOTO 150
144 PRINT "FAIR." ; GOTO 150
145 PRINT "GOOD." ; GOTO 150
146 PRINT "VERY GOOD." ; GOTO 150
147 PRINT "EXCELLENT." ; GOTO 150

148 PRINT "NEARLY PERFECT."
150 PRINT "SAME COLORS"; : GOTO
200 IF SW THEN 220: O= (PDL (0)-
  5)/6: IF O<0 THEN O=0
205 IF O>=34 THEN Q= 34: COLOR=D;
  VLIN Q; Q+5 AT O: COLOR=A; IF
  P>Q THEN 210: IF Q THEN VLIN
  Q; Q-1 AT O; P=Q: RETURN
210 IF P=Q THEN RETURN : IF Q>0
  THEN VLIN Q+6; 39 AT O; P=Q:
  RETURN
220 Q=(Y-5)/3+ RND (3)* SGN (W)
  *(X<10 AND V<0): IF O<0 THEN
  Q=0: GOTO 205
400 FOR I=1 TO 80: Q= PEEK (-16336
  ): NEXT I; GOTO 40
PRINT "APPLE PONG WITH BRICKS"
PRINT "EXAMPLE OF HOW TO WRITE YOUR OWN GAME"
PRINT "*2PTS FOR BRICK - 1PT FOR MISS": FOR N=1 TO 7000: NEXT
N= GOTO 500
P=0
N= PDL*(PAD)*34/256: IF N=P(PAD) THEN 30
COLOR=3: ULINE NP,NP+6 AT PAD*39: COLOR=0: IF N<P(PAD) THEN
ULINE NP+6,39 AT PAD*39: IF
N>P(PAD) THEN ULINE 0,NP-1 AT
PAD*39: P(PAD)=NP
PAD=PAD+1: IF PAD<2 THEN 10
IF F THEN 530
NX=X+XV: NY=Y+YV: IF NY<0 OR
NX<3 OR
NY>116 THEN 100: IF SCR(NX, NY/3)=0 THEN 200
COLOR=0: PLOT X,Y/3: COLOR=15: PLOT NX,NY/3:X=NX,Y=NY:
GOTO 5
YV=-YV: NY=Y: FOR N=1 TO 6: N= PEEK (-16336): NEXT N:
GOTO 50
XV=+XV: IF SCR(NX,NY/3)=3 THEN
300: YV=((NY/3)-P(NX)=39))-3
NX=X: FOR N=1 TO 5: N= PEEK (-16336): NEXT N:
GOTO 50
COLOR=0: PLOT NX,NY/3: PL=(XV<
0): SC(PL)=SC(PL)+1: VTAB 22:
TAB 10+20*( NOT PL): PRINT
SC(L): N= PEEK (-16336)+ PEEK (-16336): PEEK (-16336): GOTO 50
PL=(NX<39): SC(PL)=SC(PL)+1:
VTAB 22: TAB 10+20*( NOT PL):
PRINT SC(PL): 410 FOR N=1 TO 15: N= PEEK (-16336)
- PEEK (-16336): NEXT N: COLOR=0:
PLOT X,Y/3: IF SC(PL)>14
THEN 600: GOTO 520
GR: PRINT: PRINT: PRINT: PRINT
PRINT: PRINT: PRINT: PRINT
PRINT: DIM SC(1), P(1): SC(0)=0: SC(1)=0: P(0)=0: P(1)=0
COLOR=15: FOR J=16 TO 24 STEP 2:
FOR K=16 TO 24 STEP 2: IF
NOT (J MOD 2) AND J MOD 4=K MOD 4 THEN PLOT J,K: NEXT K: J: XV=
(2* RND (2))-1: Y= RND (20)+10
COLOR=8: HLINE 0,39 AT 0: HLINE
0,39 AT 39
F=1: FOR N=1 TO 50: GOTO 5
NEXT NZF=0: X=20: YV= RND (7)
-3: GOTO 5
VTAB 22: TAB 7+(20* NOT PL):
PRINT "WINNER": END